



**COUNCIL POLICY  
COMPLIANCE MONITORING FORM  
~ EXECUTIVE REPORT ~**

---

---

**Policy Type:** ENDS #5

**Page 1 of 1**

**Policy Title:** Sexual Orientation/Gender Identities

**Date:** April 10, 2019

---

---

I hereby present my monitoring report on your ENDS #5 policy to expect all members of the school community to be welcomed, respected, accepted and supported and to address heterosexism and discrimination according to the schedule established. I certify that the information contained in this report is true, and represents compliance with all aspects of the policy unless specifically stated otherwise, since the policy was adopted on May 9, 2018.

Superintendent  
April 10, 2019

**I. Interpretation:**

This policy means that the district will work to expect all members of the school community to be welcomed, respected, accepted and supported and to address heterosexism and discrimination.

**II. Evidence:**

Attached is the ENDS #5 ASD-S Improvement Plan Status Report 2019, which lists the strategies that were adopted with the District Improvement Plan (DIP) and the outcomes achieved, those in progress and a statement about the overall “health” of the goals. This year the focus has been professional learning for guidance counsellors, school staff as well as custodians, and District office staff. ASD-S hosted a middle school GSA Conference with funding for school based follow-up projects. We supported students attending the Pride in Education Conference in Fredericton and will be well represented at the national “Outshine” Conference in May.

1

---

There are two components to the Council’s assessment of a monitoring report:

- i. Assessment of whether the Superintendent has made a **reasonable interpretation** of the Council’s policy; and
- ii. Assessment of whether the Superintendent actually has **demonstrated achievement** of a reasonable interpretation of the policy.